

*Pt. Sita Ram Shastri B.Ed. Training College, Bhiwani*  
*'B' Grade Accreditation by NAAC*

---

# **B.Ed. Programme**

# Prospectus



2020-2021  
**2020-2021**

Affiliated to Ch. Bansi Lal University, Bhiwani(Haryana)

E-mail –ID - [ptrsbed.college@ymail.com](mailto:ptrsbed.college@ymail.com)

Web site – [www.psrscofeducation.com](http://www.psrscofeducation.com)

Contact No.- 07404201579

# **INDEX**

<b>SR. NO.</b>	<b>CONTENT</b>	<b>PAGE NO.</b>
1	COLLEGE FAMILY	1-2
2	ABOUT COLLEGE	3-5
3	WORKING CELL IN OUR COLLEGE	6-7
4.	COLLEGE FACILITY	8-11
5	CRITERIA FOR ADMISSION	12
6	FEE STRUCTURE	13
7	LIST OF DOCUMENTS	14-15
9	SCHEME OF EXAMINATION	16-21
10	ADMISSION APPLICATION FORM	22
11	N.S.S. PERFORMA	23-24
12	A GLIMPSE OF OUR COLLEGE	25-28

## **PROSPECTUS COMMITTEE**

- **DR. VIKAS SHARMA**
- **DR. SANTOSH YADAV**
- **MRS. KARISHMA**
- **MISS RUCHI**

# College Family

**Principal :- Dr. Vikas Sharma**

M.Sc (Physics), M.Ed.  
M.Phil. in Education ,  
UGC - NET in Education  
Ph.D. in Education,  
M.D.U. Rohtak

## Teaching Faculty

**Dr. Deepa Sharma**

M.A. (Edu.), M.A. (History),  
Ph.D. in Edu. , UGC-NET in Edu.

**Lecturer in Education**

**Mrs. Santosh Yadav**

M.A. (History), M.A. (Edu.),  
M.Phil in Edu., UGC – NET in Edu.  
Ph.D in Education

**Pedagogy of S.S.**

**Mrs. Karishma**

M.A. (Eng.), M.Ed.

**Lecturer in Education**

**Dr. Rekha**

M.A.(Eng.), M.Ed.,  
UGC-NET in Education,  
Ph.D. in Education

**Pedagogy of English**

**Mrs. Monika Rani**

M.Sc. (Comp.Sci.), M.Ed.

**Pedagogy of Comp. Sci.**

**Mrs. Ranjna**

M.A. (Skt.), M.Ed.  
NTA - NET in Sanskrit

**Pedagogy of Sanskrit**

**Mrs. Madhu**

M.A. (Pol. Sci.), M.Ed.  
NTA - NET in Education .

**Pedagogy of S.S.**

**Miss Ruchi**

M.A.(Economics)  
M.Ed., NTA-NET in Education

**Pedagogy of Economics**

**Miss Shreya**

**Pedagogy of Physical Science**

M.Sc (Physics)  
M.Phil Education  
NTA NET In Education

**Mr. Pawan**

M.Com. , M.Ed.  
UGC- NET in Commerce

**Pedagogy of Commerce**

**Mr. Anil Kumar**

M.A. (History ), M.Ed.

**Lecturer in Education**

**Mr. Krishan Kumar**

M.A. (Eng.), M.Ed.

**Lecturer in Education**

## **Non- Teaching Faculty**

**Mrs. Parveen Kumari**

**Librarian**

M.Lib.

**Mrs. Sujata**

**Lab. Attendant**

**Mrs. Monika Sharma**

**Office Assistant Cum-  
Computer Operator**

**Mr. Devender Kumar**

**Peon**

**Mr. Sameer**

**Mali**

**Mrs. Meena**

**Sweeper**



**About us**

विद्या नाम नरस्य कीर्तिरतुला भाग्यक्षये  
चाश्रयो  
धेनुः कामदुधा रतिश्च विरहे नेत्रं तृतीयं च सा  
।  
सत्कारायतनं कुलस्य महिमा रत्नैर्विना  
भूषणम्  
तस्मादन्यमुपेक्ष्य सर्वविषयं विद्याधिकारं  
कुरु ॥

विद्या अनुपम कीर्ति है; भाग्य का नाश होने पर वह आश्रय देती है, कामधेनु है, विरह में रति समान है, तीसरा नेत्र है, सत्कार का मंदिर है, कुल-महिमा है, बगैर रत्न का आभूषण है; इस लिए अन्य सब विषयों को छोड़कर विद्या का अधिकारी बन ।

Education and discipline that is concerned with method of teaching and learning in schools or schools like environment as opposed to various known formal and Informal means of socialization e.g. rural development projects and education through teacher - student relationships .

Shri Haryana Shekhawati Brahmacharya Ashram , in the direction of globalization and women empowerment has been established continuously working hard to provide education to both the girls and boys hailing from Bhiwani and other adjoining villages .

Pt. Sita Ram Shastri B.Ed. Training College was established with an objective to provide ideal, able and enthusiastic teachers to the nation , who can serve the nation to their best ability .Value based education dispels the darkness of literacy and plays very important role in developing overall human personality

The society has been imparting quality education at various levels in different fields through its institution since 1916.The society presently caters to the needs of around 1500 students . There are about 110 employees in "Shri Haryana Shekhawati Brahmacharya Ashram , Bhiwani ".

1. *Shri Haryana Shekhawati Brahmacharya Sanskrit Mahavidyalya.*
2. *Shri Haryana Shekhawati BrahmacharyaAshram Training D.Ed College.*
3. *Pt. Sita Ram Shastri Girls Senior Secondary School.*
4. *Pt. Sita Ram Shastri B.Ed. Training College.*

The Great visionary ,educationalist and a renowned scholar Pt. Sita Ram Shastri's inspiration and active support became fruitful to take the shape of Pt. Sita Ram Shastri B.Ed. Training College, Bhiwani in the year 2008. With all modern facilities, the college campus is housed in 1829.54 sq mtr. on ground level and 906.95 sq mtr. on first storey and total constructed area is 2736.49 sq meter included 16 rooms of different sizes. In this fast changing scenario, the college library is well stocked with latest books, journals, periodical, newspapers. For cultural programmes, there is a facility of multi purpose hall having open air theatre stage. For various sports activities, lush green play ground operate on a 2 acre track of land .

There are power generators in the college for ensuring 24 hours power supply . In order to provide fresh and cool water for the students, big water coolers with water purifiers have been provided.

1. Our examination results have been very encouraging and our students have got their place in university merit in every stream for the last 07 years. Our institution is a temple of learning where our college is striving to generate teachers who would light the lamp of knowledge to dispel the darkness of ignorance and guide the future to be higher plane of awareness by making them ready to face the challenges of the new millennium which is manifested in our vision and mission.

## **Vision**

To provide intellectual and ~~\_\_\_\_\_~~ igniting the mind the student teacher to realize their potential and make positive contribution leading to prosperity of education, society and nation at large.

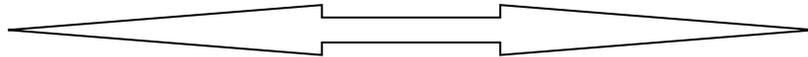
## **Mission**

To provide educational opportunities to release the inherent capabilities of all student teachers to make them professionally competent, morally mature, socially sensitive, cooperative, ICT enabled, research oriented and globally awakened in a dynamic environment .

## **Goals to achieve**

- Enhance engagement with society and stakeholders.
- Improve internal support systems.
- Enhance students experience.

- Advance frontiers of knowledge.
- Enhance diversity, equity and social justice.
- Develop a cleaner and greener new campus.



## **Working Cell in our college**

### **Placement cell**

*College has own placement cell from last 7 years. The objective of this cell, is to place all eligible students in reputed schools for shaping their career goals. To develop confidence and life skills in students for placement, we organize mock interview with the help of subject expert and campus interview facility for the placement of students according to the requirement of different schools. Every year, approximately 30-40 students got placement in reputed schools.*

### **Legal literacy Cell**

*Legal literacy cell of the college organizes various competitions to bring legal awareness among students. The core purpose of the establishment of this cell, is to educate them about their legal rights and injustice in domestic life. To attain this goal, time to time we organize co-curricular activities like: SRS FEST, extension lectures, workshops, social welfare programmes etc. to provide an opportunity for our students to express their views, talents and experiences.*

### **Youth Red Cross Cell ( Y.R.C)**

*Youth Red Cross cell play prominent role to educate our youth energy about environment, social issues and human health. The main motto of this cell, is to guide our students about red cross services to save and secure environmental and social life. Through this cell, we develop moral values, confidence and awareness among students by organizing first aid training camp, plantation, workshop, extension lecture, self defense programme, medical camp, rally,*

*different competitions, co-curricular activities and celebration of national and international days.*

## **Educational Vocational Guidance Cell (E.V.G )**

*This cell in our college has provide assistance to our students in planning for educational and vocational choices. Through this cell, we motivate and guide our students to make their career in various fields. It is also helpful in creating and understanding about their capabilities, interest and what course to be taken to make their future better. To enable the students in getting information about career and competitive exams like: HTET , CTET, NET , Banking, State Govt. Exams, we provide lot of books and competitive magazine like India Today, Partiyogita Darpan, Samsamyaki etc.*

## **Women Cell**

*The college has established a women empowerment cell in the college campus to empower girl students. It provide a platform for women to share their experiences and views regarding their status in the society. It is also helpful in suggesting ways to improve and empower girl students. It aims at creating awareness of their rights and duties for the social upliftment of the students facilitating women's empowerment through extension lectures, workshops, awareness programs and other co-curricular activities.*

## **Grievance Redressal Cell**

*Grievance Redressal system commonly abbreviated as GRS is a mechanism , which allows reception and Redressal of complaints or Grievance by stakeholders of Insitutions , Enabling prompt actions on any issues raised by them. Thus allowing for better service .*



## Facilities provided by College

## Scholarship

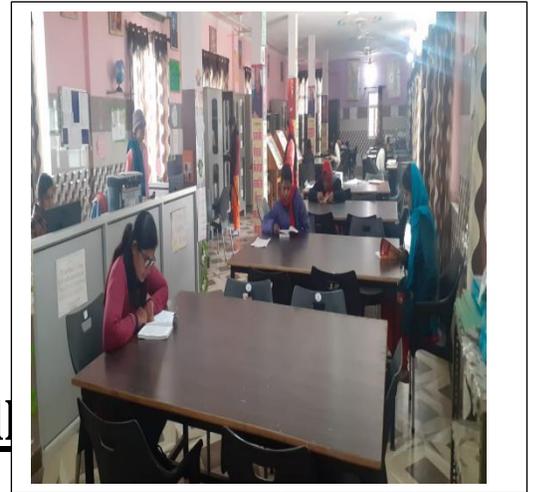
Every year our college provide financial assistance by giving scholarship in the specific conditions :-

- ❖ Five thousands rupees scholarship is given to those students who get admission in B.Ed. course after completed their Shastri from Shri Haryana Shekhawati Brahmacharya Sanskrit Mahavidyalya Bhiwani.
- ❖ For poor economical condition & Father Expire.
- ❖ Those students who will secure any position in Edu. fest and youth festival during B.Ed. Course .

## Swami Vivekanand Library

Library is the heart & mind of an Educational institution and inspiration for student as well as the faculty members. To provide a successful path to our students , Swami Vivekanand Library is functioning in our college . It has been systematically equipped & computerized for issuing & returning books . It is fully Wi-Fi connected and books are **bar-coded** with the help of installed **techliv-0.7 software**. Under the supervision of our hard working librarian **Mrs. Parveen Kumari** , maintenance of our library is superb . There are plenty of books, Encyclopedia , Dictionary , News-papers, Journals , Reference books, Work books in our library for varied age groups. These collection is well classified and shelved according to the bar coding i.e. Total no. of books =6829, Reference books =1617, General books =4046, Dictionaries =78

& Encyclopedia =88, Book bank 1001, National Journals= 4, International Journals= 5, Magazines= 6, Year Book=1, Electronic data(CD)=25 & newspaper=5 . There is one photocopy machine ,which is effectively used by all the students and faculty members according to their need .



## Conference Hall

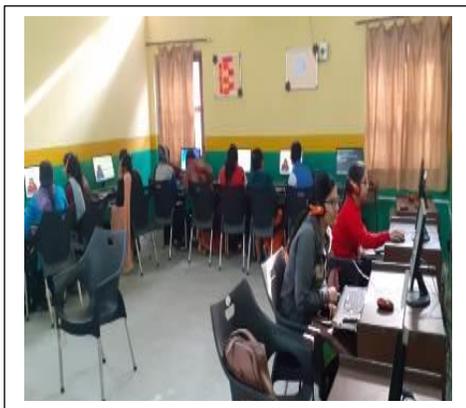
Our college has its own conference hall, in which important events and activities are organised regularly. It is very well furnished and well equipped with proper seating capacity with a professionally deployed acoustic system .

This hall has all the facilities to enhance the leaning process and serves the requirement of quality education.

The objective behind the establishment of Confrence hall, is to enhance quality education. To make this possible, it offers facilities such as LCD projectors , screen for delivering lectures. It also provide ample opprotunity for our staff and students to exhibit their talent.

## Language Lab

Modern interactive Language Lab play an important role in the language learning process because it is a technological aid for learning . In our college, language lab is established to enable our students to speak with clarity and accuracy for effective communication . In the direction of trained incharge **Mrs. Karishma** our students practices more and more .



Main purpose of the language lab is to enhance listening speaking , reading & writing skill in users. In this air conditioned lab, there are 13 computers connected with local network , one is main system which is connected with 12 PC. All computers are installed with Sanako pronunciation software. In every three months all computers and related equipments are cleaned and updated. In short, by using this language lab our learner ng interaction with other learners confidently. No doubt, need of hours in any language learning process.

## Computer Lab

Our college has advanced, updated computer lab to trained our students practically . This lab is well equipped with 12 computers , which are internet enabled and available for students for their various computing needs . LED Screen , 2 Printers , one scanning



machine and one digital camera etc, all are the strength of our computer lab. It is fully air conditioned & Wi-Fi connected to create the holistic environment .

Here, students are trained to use basic software like- Ms Word, MS Excel , MS Power-Point and How to make Email ID . This well designed lab is run by a well educated and qualified incharge **Mrs. Monika Sharma** . To make our student ICT enabled, our faculty members work hard with them to bring the level of expectation of students .

## **Multi-Purpose Hall**

The Multi- Purpose Hall is centrally air conditioned to provide high level of comfort to our spectators with seating capacity of 100 persons . It is expensively used by the students and faculty members for extra co-curricular activities and for hosting function of the college . It has an advanced electricity facility and sound system that is managed by specially designated staff along with the students. This well designed hall is equipped with a large stage and comfort seating . It also features a **Projector, white screen** and fully Wi-Fi connected . It is specially used for holding Seminars , Group Discussions and Extension lectures etc .

## **Alumni Meet**

An Annual Alumni Meet brings to our alumni a Chance to reconnect with their alma mater. It lets them relive the carefree days of their college lives as they get a chance to visit all the location they once frequented .... The meet is now a major event anticipated by both the alumni and the students .In Alumni meet - student, teachers and Principal are required to deliver welcome speeches in keeping with the occasion .

## **Health & Physical Room**

*Sports play a pivotal role in shaping one's personality and maintaining a good health. For this, our college has adequate sports and game facilities. We have specially developed a sport's environment that gives a truly global experience to our learners .There are multiple sports facility to keep our students engaged and physically fit by indoor and outdoor games like Basket Ball, Badmitton , Cricket ,Table Tennis, Skipping Rope, Carrom board, Javelin throw etc.*

*Every year, our college organizes athlete meet for student's all round development. Here, prizes are also distributed to the deserved male & female players.*



## **Cultural & Co- curricular Activities**

Co-Curricular activity essentially takes place outside a typical pen and pencil , classroom experience . It gives the student an opportunity to develop particular skills and exhibit their non academic abilities. These are not part of the academic curriculum but are acknowledged to be an essential part of the life in educational institution. We motivate our students to participate in youth festival , debate , dance, sports , and other co- curricular activities. Through these activities, we develop moral values, confidence and team work which is the essential part of all round development of the students .



## **Eligibility Conditions for Admission to B.Ed. Two Year Regular Course**

Candidates with at least 50% marks either in the Bachelor Degree and/or 55% marks in the Master's Degree or any other qualification recognized as equivalent there to are eligible for admission to the programme.

### **Note :-**

- (i) There shall be no rounding off of percentage of marks of the qualifying examination from 0.5% and above to next higher number for determining the eligibility i.e. 49.5% and above will not be rounded off to 50%.
- (ii) 47.5% marks for SC/ST candidates of Haryana State only. As per letter dated :- 16-07-2014

- (iii) 47.5% marks for Blind /Persons with Disabilities and visually/Hearing Impaired candidates.
- (iv) In case of Master's degree in sciences/social sciences/Humanity, Bachelor's in Engineering or Technology with specialisation in science and mathematics with 55% marks (52.25% in case of SC/ST/Blind/Persons with differently abled and visually/Hearing impaired candidates of Haryana only) any other qualification equivalent there to, are eligible for admission to the programme.
- (v) Compartmental candidates will not be allowed admission in B.Ed. (Regular Course) in any case.
- (vi) Cut off date for eligibility will be the last date/time of online choice filling.
- (vii) One year PG diploma in any subject will not be considered equivalent to Master's Degree.

## FEE STRUCTURE

1. Govt./ Govt. Aided	Rs. 12,000/-
2. Self Financing College of Education	Rs. 44,000/-

**Note :-**

The above fee is subject to revision by state admission & Fee committee, Haryana. In addition to the above fee, other annual charges as prescribed by the university are given below :-

a) Regn. / Enrollment fee	Rs. 1000/-
b) Development Fund	Rs. 2000/-
c) Holiday home fee	Rs. 10/-
d) Youth welfare fee ( Rs. 30/- to be remitted to the university )	Rs. 50/-
e) Sports fee	Rs. 200/-
f) N.S.S. Fee (Rs. 10/- to be remitted to the university)	Rs. 50/-
g) Curriculum charges	Rs. 500/-
h) Youth Red Cross fund (Rs. 40/- to be remitted to the university)	Rs. 80/-
<b>Total</b>	<b>= 3890/-</b>

***University Examination Fees per Annum : Rs. 600/- Extra***

**List of Documents to be brought at the time of reporting in the Institute-**

The Candidates, at the time of reporting must bring the following Original Certificates/ Documents/Testimonials along with two sets of duly attested photocopies of these with them. Any candidate, who fails to produce any of the required Certificate/ Document /Testimonial at the time of reporting the institution, will forfeit his/her claim to admission.

1. Qualifying Examination i.e. Bachelor Degree/ or Master's Degree or Shastri Degree 3-Year (with or without English) Acharya Degree two year. The Candidate will bring the DMC of all the years of Bachelor and Master Degree or Shastri / Acharya Degree.
2. Matriculation/High School Certificate.
3. 10+2/ Intermediate/Senior Secondary School Examination Certificate & detailed Marks Card.
4. Character Certificate from the last attended Institute.
5. Migration Certificate from the last attended Institute.

(a). **Regular Candidates:** The Candidates who have passed the Qualifying examination from College/ Department as regular students are required to submit the Character Certificate as per Annexure -XIV.

(b). **Private Candidates:** Candidates, who have passed the qualifying examination as private candidates should submit their Character Certificate , duly signed by a Notary public.

(c). **Gap in study :** Candidate who have gaps in their academic career after the qualifying exam, must submit a gap certificate, in the form of affidavit on non judicial stamp paper or certificate from the employer (if in the service) and should also furnish separately the character of gap period duly attested by Notary Public.

5. Residents Certificate as per Annexure-XI, if applicable : Candidates, who have passed their qualifying examination from a university located in the State of Haryana will be deemed to be Haryana residents and will not be required to submit certificates of bonafide residents of Haryana.

6. Certificate from the Employer in the case of Employees of Govt of Haryana, members of All India Services borne of Haryana Cadre, Employees of Statutory Bodies/ Corporations as per Annexure -XII, if applicable.

7. Scheduled Caste Certificate as per Annexure-V, if applicable.

8. Backward Class Certificate as per Annexure -VI, if applicable and affidavit as per Annexure- VIII.

9. Special backward classes certificate as per Annexure -VI-A.

10. Economically Backward Person in General Category Certificate as per Annexure-VI-B.

11. Certificate in respect of Persons with Disabilities Candidates as per Annexure-VIII, if applicable.

12. Certificate required to be furnished by the children & Grand - Children of FreedomFighters as per Annexure -IX, if applicable.

13. Certificate from Ex-Servicemen of Indian Deference Services of Para-Military Forces- Annexure-X.

14. Provisional Allotment Letter.

15. Original Receipt of Registration & Counseling Fee.

16. Print out Online Application form along with their locked Choice.

**Note:-**

1. All original documents, 04 latest passport size photographs and 02 sets of attested photo-copies of all applicable documents/testimonials/certificates must be brought at the time of reporting.
2. The Original Certificates shall be returned back after verification by the College/Institute.
3. 2 Sets of attested copies of certificate / documents/testimonials will be verified & signed by the Principal or his authorized representative & will be retained for registration purposes in the University.
4. If the original certificates are not in Hindi/English, duly certified Hindi/English version/translation of such certificates will be required.

# CH. BANSI LAL UNIVERSITY, BHIWANI

## SCHEME OF EXAMINATION FOR B. ED. TWO YEAR PROGRAM

(To be implemented from the Session 2019-20)

### YEAR I

Course	Nomenclature	Max. Marks			No. of Credits
		Total	Theory	Internal	
I	Childhood and Growing up	100	80	20	4 Credits
II	India and Education	100	80	20	4 Credits
III(A)	Language Across the Curriculum	50	40	10	2 Credits
III(B)	Understanding Disciplines and Subjects	50	40	10	2 Credits
IV	Health, Physical and Yoga Education	50	40	10	2 Credits
V & VI	Pedagogy of School Subject 1	100	80	20	4 Credits
V & VI	Pedagogy of School Subject II	100	80	20	4 Credits
VII (A)	Understanding Communication	50			2 Credits
VII (B)	Art, Craft & Theatre	50			2 Credits

VIII (A)	Understanding of ICT & its Applications	50			2 Credits
VIII (B)	Understanding the Self	50			2 Credits
	<b>Total Marks</b>	750		<b>Total Credits</b>	30 Credits

## YEAR II

Course	Nomenclature	Max. Marks			No. of Credits
		Total	Theory	Internal	
I	Knowledge and Curriculum	100	80	20	4 Credits
II	Learning and Teaching	100	80	20	4 Credits
III	Assessment for Learning	50	40	10	2 Credits
IV	Creating an Inclusive School	50	40	10	2 Credits
V	Environmental Education	50	40	10	2 Credits
VI	School Leadership and Management	50	40	10	2 Credits
VII	<b>Optional Course</b> Any one of the following: <ol style="list-style-type: none"> <li>i. Work Education</li> <li>ii. Gender, School and Society</li> <li>iii. Guidance and Counseling</li> <li>iv. Value Education</li> <li>v. Any one subject related to Education taken by MOOCs from UGC SWAYAM</li> </ol>	50	40	10	2 Credits
VIII	Skill in Teaching (Pedagogic Subject I)	100			4 Credits
IX	Skill in Teaching (Pedagogic Subject II)	100			4 Credits
X	School Based Activities: <ol style="list-style-type: none"> <li>1. Assessment for Learning</li> <li>2. Development of Learning Material</li> <li>3. Reporting (Record) about School Internship</li> </ol>	50			2 Credits
	<b>Total Marks</b>	700		<b>Total Credits</b>	28 Credits

\*Candidates are required to opt two 'Teaching Subjects' selecting one from any (A, B, C & D) groups out of which one teaching subject can be on the basis of graduation and the other one may be on the basis of Post graduation. However, the candidates who have passed Shastri/ MA Sanskrit Examination can opt for two subjects from Group-A.

Course V & VI	Nomenclature	Max. Marks			No. of Credits	Teaching Periods per Week (Exam Hours: Marks)
		Total	Theory	Internal		
Group A						
Opt. i	Pedagogy of Hindi	100	80	20	4 Credits	6 periods per week (3 HRS: 80)
Opt. ii	Pedagogy of English	100	80	20	4 Credits	6 periods per week (3 HRS: 80)
Opt. iii	Pedagogy of Sanskrit	100	80	20	4 Credits	6 periods per week (3 HRS: 80)
Opt. iv	Pedagogy of Urdu	100	80	20	4 Credits	6 periods per week (3 HRS: 80)
Group B						
Opt. i	Pedagogy of Mathematics	100	80	20	4 Credits	6 periods per week (3 HRS: 80)
Opt. ii	Pedagogy of Home Science	100	80	20	4 Credits	6 periods per week (3 HRS: 80)
Group C						
Opt. i	Pedagogy of Biological Science	100	80	20	4 Credits	6 periods per week (3 HRS: 80)
Opt. ii	Pedagogy of Economics	100	80	20	4 Credits	6 periods per week (3 HRS: 80)

Opt. iii	Pedagogy of Computer Science	100	80	20	4 Credits	6 periods per week (3 HRS: 80)
Opt. iv	Pedagogy of Music	100	80	20	4 Credits	6 periods per week (3 HRS: 80)
Group D						
Opt. i	Pedagogy of Physical Science	100	80	20	4 Credits	6 periods per week (3 HRS: 80)
Opt. ii	Pedagogy of Social Sciences	100	80	20	4 Credits	6 periods per week (3 HRS: 80)
Opt. iii	Pedagogy of Commerce	100	80	20	4 Credits	6 periods per week (3 HRS: 80)
Opt. iv	Pedagogy of Fine Arts (visual)	100	80	20	4 Credits	6 periods per week (3 HRS: 80)

Note: Under the broad curricular area, Engagement with the Field, 20 weeks (4+16) shall be allocated over the two years for Tasks, assignments, Teaching Practice and school internship (Pedagogy and School Based Activities)

#### Distribution of Four Weeks

- During the first year, to support better understanding of schools and in preparation of Internship, teacher education institutes shall make provisions for visits to innovative center of pedagogy and learning - innovative schools, educational resource centers etc.
- Two weeks of First Year will be devoted to field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school.
- Two weeks of First/Second Year will be devoted and 12 practice lessons with the teaching practice for Pedagogy of School Subject I & II.(Two discussion lesson in each pedagogy of school subject)

## **Distribution of Sixteen Weeks (School Internship)**

Internship should not be reduced to the 'delivery' of a certain number of lesson plans, but should aim for meaningful and holistic engagement with learners and the school. During the Internship, a student-teacher shall work as a regular teacher and participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children.

Initially, the student-teachers will observe the school and its classrooms with regular teachers **for one week.**

For each student-teacher, internship should be conducted preferably in one school within the District of concerned College of Education for the entire another **15 weeks.** However, this period can be divided into two blocks in such a way that teaching in one school at a particular level (for example elementary or senior secondary) during one block, is followed by the teaching in another school or the same school at another level during the second block. Under any circumstances, the student-teacher should not be sent to more than two schools during her/his internship period.

Student-teachers should be provided opportunities to teach in government and private schools with systematic supervisory support and feedback from Principal/faculty of the school and concerned College of Education giving preference to practice schools and limiting to concerned District only. After completing School Internship from the school, the Principal of the concerned College of Education will countersign the Certificate signed by Teacher Educator of concerned College and Principal of the School.

### **Note:**

- 1) Practical Exam for Course VI (A), VI (B), VII (A) & VII (B) will be conducted by the external examiners at the end of 1st Year.
- 2) Examination of Skill in Teaching and School Based Activities will be conducted by an External Team consisting of one Coordinator (Head Examiner should be of the parent University) and two Members (Sub-Examiners duly approved by the Board of Studies) at the end of 4th Semester. While constituting the team, teaching subject of the Coordinator will be taken into consideration and it will not overlap with the Teaching subjects of other two examiners. Thus, a team will cover all the three streams i.e. Teaching of Languages, Teaching of Sciences and Teaching of Social Sciences.

**Criteria for the award of 20 % Internal Assessment in Theory Papers will be as per the distribution given below:-**

i)	<b>Seminar/ Presentation/Achievement Test (Compulsory)</b>	5% marks
ii)	<b>Any One Task/assignment out of three given options</b>	5% marks
iii)	<b>House Examinations</b>	5% marks
	35-45 %	1% marks
	46-55 %	2% marks
	56-65	3% marks
	66-75	4% marks
	Above 75%	<b>5% marks</b>
iv)	<b>Attendance</b>	5% marks
	Upto 75%	0 mark
	Upto 80%	2% marks
	Upto 85%	3% marks
	Upto 90%	4% marks
	Above 90%	5% marks

**NOTE**

If a candidate is awarded Internal Assessment of more than 75%, the concerned teacher will give specific justification for the same which shall be considered by a committee to be constituted by the concerned Principal of the College as the case may be.

**Grand Total =1450 marks**

**Total Credits: 58**

# PT. SITA RAM SHASTRI B.ED TRAINING COLLEGE

(Recognized by N.C.T.E. & Affiliated to C.B.L.U. Bhiwani)  
**APPLICATION FORM ADMISSION TO B.Ed. 1<sup>st</sup> Year**  
**Academic Year: 2020-21**



1. College Roll No.( Allotted by the Office ) .....
2. University Roll No. ....
3. Sr. No. of Admission List .....
4. Name (Block Letters ).....
5. Father's Name .....
6. Mother's Name .....
7. Date of Birth .....
8. University Regd. No. (If Registered with CBLU ) .....
9. Do you belong to SC/ST/BC/Other .....
10. Marital Status (Married / Unmarried ).....
11. Gender (Male/ Female ) .....
12. Group –I (B.A./M.A./ B.Com./ M.Com.) .....
- Group –II (B.Sc.(Medical/Non-Medical ), M.Sc./ B.A. with Maths ).....
13. Category (AL- HO, AL- India Open) .....
14. Merit (Over all ) .....
15. Qualifying Exam & Percentage .....
16. Contact No. 1). ..... 2). .....
17. Permanent Address .....
- .....
18. Aadhar Card No. ....
19. Email ID .....

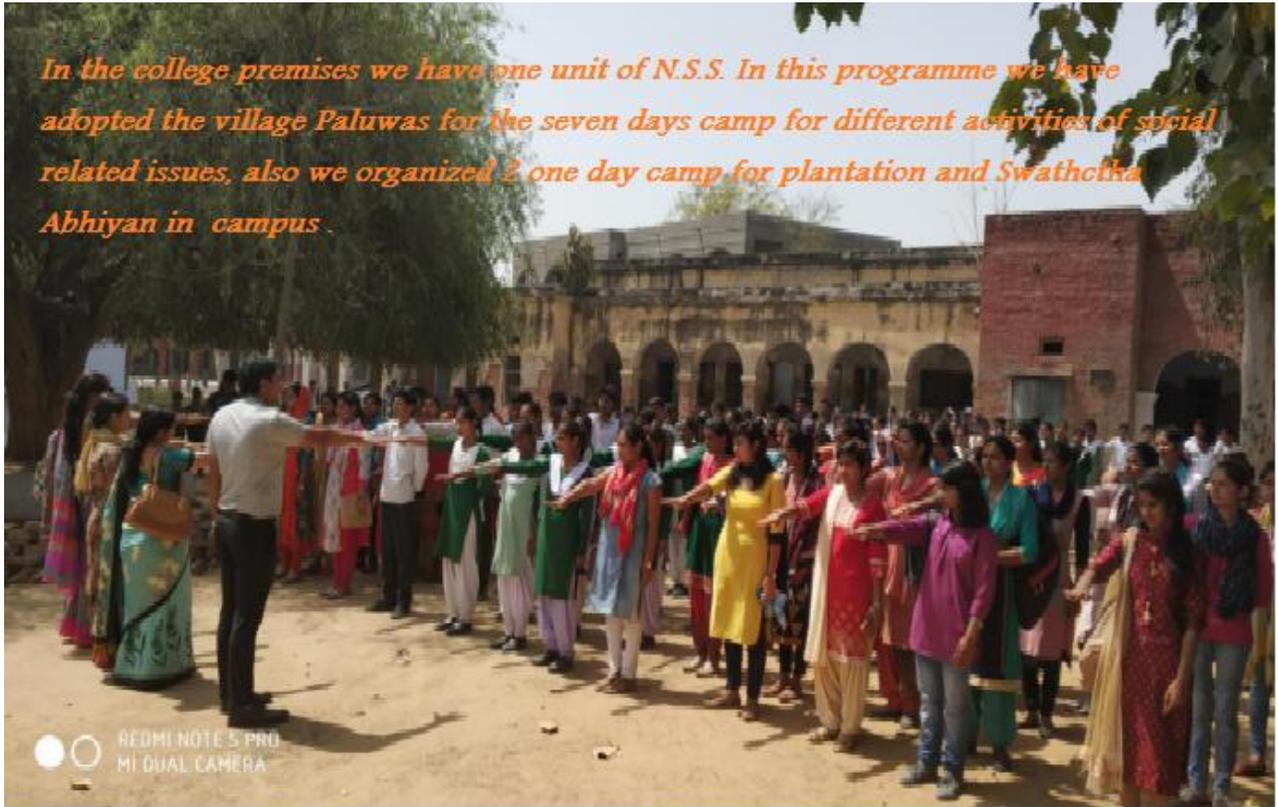
Date of admission .....

**Signature of Admission Committee**

**Signature of Candidate**

- 1.
- 2.
- 3.
- 4.

# N.S.S.

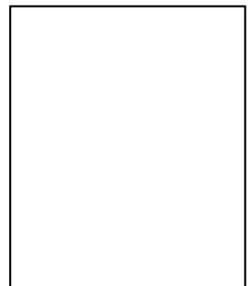


## **(N.S.S. Volunteers taking pledge on Voters Day at Govt. Sr. Sec. School, Paluwas.)**

In the college premises, we have one unit of N.S.S. In this programme, we have adopted the village Paluwas for the seven days camp for different activities of social related issues, also we organized 2 one day camp for plantation and Swathchta Abhiyan in campus .

**Coordinator :**  
**Dr. Vikas Sharma**

**N.S.S. Performa**



**Candidate Name :** .....  
**Father's Name :** .....  
**Mother's Name :** .....  
**Aadhar No.** .....  
**Class :** .....  
**Roll No. :** .....  
**Contact No. :** 1. .... 2. ....  
**Address :** .....

**Are you a N.S.S. Certificate holder ?** **Yes / No.**

**Are you interested to join the N.S.S. ?** **Yes / No.**

**Signature of  
Candidate**

**Signature of  
Coordinator**

***GLIMPSE OF OUR COLLEGE***







